

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Theresa Sonnleitner

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Entity ID 5721

CTDS 100201410

Grades Served KG - 5

Students Enrolled 524

Type of School Regular Facility - In A Unified

School District

Office Hours 7:15 AM to 3:45 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Soleng Tom Elementary School

Tucson Unified District

10520 Camino Quince Tucson, AZ 85748 (520) 731-5400 office (520) 731-5401 fax edweb.tusd1.org/solengtom/

School Mission and Goals

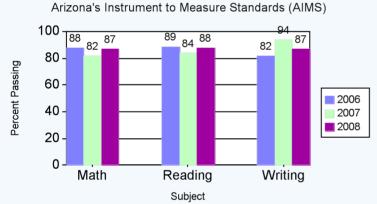
The Soleng Tom School community is committed to providing a safe and secure environment in which children are supported in achieving their optimal potential. Learners are encouraged to investigate, to reflect, and to collaborate as they develop an understanding of their world. Students' respect and responsibility for learning are keys to their development as productive and involved citizens.

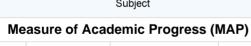
AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007

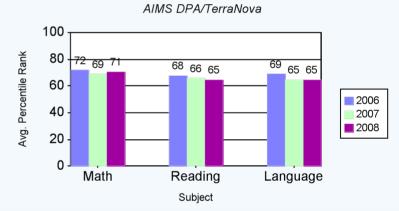




Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State	
MATH	159	-6	-3	
READ	159	3	-1	

On Campus Incidents

Each day we secure our school grounds at every entrance, requiring visitors to come through the main office. Visitors are required to sign in and to record their entry. Students are expected to behave in an appropriate and respectful manner that allows all students to enjoy a positive learning environment.



Arizona English Language Learners Assessment (AZELLA)

Number of English Lang **Nation** Not Avail Percent Reclassified as Proficient Not Avail

School Performance Measures

Attendance Rate 97%

Promotion Rate 99%

Dropout Rate NA

Four-Year Graduation Rate* NA

Five-Year Graduation Rate*

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^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable